




Remote Education Provision at St Mary's Catholic Primary School



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education when it is not possible, or is contrary to government guidance, for some or all pupils to attend school. This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted.

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances. Remote education should not be viewed as an equal alternative to attendance in school. We expect schools to consider it only as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school. In such cases, remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers.

Type of Remote Learning			
	Individual 	Whole Class 	Whole School Closure 
Who is this for?	This is for individual children who in the short term can't attend school but are well enough to continue their education.	This is for whole classes who are unable to attend school in the short term.	It is not expected that there will be a need to close the whole school. However, should this be necessary, due to particular circumstances then home learning will be provided.
How will the learning be structured?	As the teacher will still be teaching the rest of the class in school, your child will receive a task board containing a range of activities, websites and videos which they can use to engage with learning during their isolation period. This learning will link to that taking place in class and consolidate key skills in reading, writing, spelling/phonics and maths.	As the whole class will be working from home, the teacher will set a daily Sway /Teams sharing the learning for the day, then set 5 tasks to be completed during the day. This will include reading/phonics, writing, spelling, maths and another foundation subject.	In the event that the whole school needs to close each class teacher will provide learning as described for the whole class.
How will my child access the work?	If your child is well enough to engage in home learning, the parent should make contact with the school office to make this known and the class teacher will share the work via Seesaw (EYFS/KS1) and school email/Teams (KS2)	The link to the daily Sway will be sent on Seesaw each morning with the activities set via Seesaw (EYFS/KS1) and school email/Teams (KS2)	The link to the daily Sway will be sent on Seesaw each morning with the activities set via Seesaw (EYFS/KS1) and school email/Teams (KS2)

<p>How will the teacher keep in touch with my child?</p>	<p>As this will be a short term absence, the teacher will be available via email/Seesaw to respond to any queries at the end of the teaching day. Class teacher will contact parents of children with SEND needs or other vulnerabilities to discuss provision. Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>Teachers will keep in touch with your child and monitor engagement through the setting of work and daily feedback. If there are any concerns the class teacher will make a phone call home. Class teacher will contact parents of children with SEND needs or other vulnerabilities to discuss provision. Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>Teachers will keep in touch with your child and monitor engagement through the setting of work and daily feedback. If there are any concerns the class teacher will make a phone call home. Class teacher will contact parents of children with SEND needs or other vulnerabilities to discuss provision. Intervention Groups for children with SEND Support Plans will continue via Teams Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>
<p>Will there be direct teaching or feedback?</p>	<p>No - the lesson tutorials will be from websites. Feedback will be provided.</p>	<p>Yes – the teacher will direct teaching either through some live lessons, teaching videos or small group video calls. The teacher will check the work each day and feedback will be provided either to the wider group or through individual comments.</p>	<p>Yes – the teacher will direct teaching either through some live lessons, teaching videos or small group video calls. The teacher will check the work each day and feedback will be provided either to the wider group or through individual comments.</p>
<p>What resources will my child need?</p>	<p>Access to the internet via a laptop or tablet. School will try to provide devices to families who are struggling with access.</p>	<p>Access to the internet via a laptop or tablet. School will try to provide devices to families who are struggling with access.</p>	<p>Access to the internet via a laptop or tablet. School will try to provide devices to families who are struggling with access.</p>