



St Mary's Catholic Primary School Phonics Curriculum Coverage



	Term	Phase/Weeks	Focus/GPCs	High Frequency (blending) + Tricky Words
Nursery	All Year	Phase 1	<ul style="list-style-type: none"> ○ Aspect 1 - Environmental Sounds ○ Aspect 2 - Instrumental Sounds ○ Aspect 3 - Body Percussion ○ Aspect 4 - Rhythm and Rhyme ○ Aspect 5 - Alliteration ○ Aspect 6 - Voice Sounds ○ Aspect 7 - Oral Segmenting and Blending 	
Reception	Autumn 1 (8 weeks)	<ul style="list-style-type: none"> ○ Baseline Assessment & Phase 1 revisiting (3wks) ○ Phase 2 (wks 1-4) ○ Assessment week 	<ul style="list-style-type: none"> ○ Revisit and review phase 1 with a focus on Aspect 7. ○ GPCs: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r ○ Assessment and intervention support for children falling behind. 	<ul style="list-style-type: none"> ○ Tricky word: to. ○ High frequency words: a, an, at, in, is, it, on, can, dad, and, not, got.
	Autumn 2 (7 weeks)	<ul style="list-style-type: none"> ○ Phase 2 (wks 5-6) ○ Phase 3 (wks 1-4) ○ Assessment week 	<ul style="list-style-type: none"> ○ GPCs: h, b, f, ff, l, ll, ss. ○ Revision of all phase 2 graphemes. ○ GPCs: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ○ Assessment and intervention support for children falling behind. 	<ul style="list-style-type: none"> ○ Tricky words: to, go, the, no, I, my, you, her. ○ High frequency words: if, of, c, had, back, get, big, him, his, u, mum, but, put, will, that, this, then, them, with
	Spring 1 (7 weeks)	<ul style="list-style-type: none"> ○ Phase 3 (wks 5-10) ○ Assessment week 	<ul style="list-style-type: none"> ○ GPCs: ar, or, ur, ow, oi, ear, air, ure, er. ○ Revision and consolidation of phase 3 graphemes. ○ Words containing a combination of phase 3 graphemes. Assessment and intervention support for children falling behind. 	<ul style="list-style-type: none"> ○ Tricky words: he, she, we, me, be, was, they, all, are, my, you, her, she, we, me, be, was, the, all, are.
	Spring 2 (6 weeks)	<ul style="list-style-type: none"> ○ Phase 3 revision (3wks) ○ Phase 4 (wks 1-2) ○ Assessment week 	<ul style="list-style-type: none"> ○ Revision of phase 3 graphemes. ○ Phase 4: ○ Reading and spelling CVCC words. ○ Reading and spelling CCVC words. ○ Reading sentences. 	<ul style="list-style-type: none"> ○ Tricky words: your, said, so, have, like, some, come, out, were, there, little, one, do, when, what.



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		<ul style="list-style-type: none"> ○ Writing short sentences with tricky words. ○ Reading adjacent consonants. ○ Reading polysyllabic words. ○ Assessment and intervention support for children falling behind 	<ul style="list-style-type: none"> ○ High frequency words: went, it's, from, children, just, help.
Summer 1 (4 weeks)	<ul style="list-style-type: none"> ○ Phase 4 (wks 3-4) ○ Phase 4 revision 	Phase 4: <ul style="list-style-type: none"> ○ Reading and spelling CVCC words. ○ Reading and spelling CCVC words. ○ Reading sentences. ○ Writing short sentences with tricky words. ○ Reading adjacent consonants. ○ Reading polysyllabic words. ○ Suffixes ○ Assessment and intervention support for children falling behind 	<ul style="list-style-type: none"> ○ Tricky words: your, said, so, have, like, some, come, out, were, there, little, one, do, when, what. ○ High frequency words: went, it's, from, children, just, help.
Summer 2 (7 weeks)	<ul style="list-style-type: none"> ○ Assessment & revision of taught GPCs from Phases 2-4 (2wks) ○ Phase 5 (wks 1-4) ○ Assessment Week 	<ul style="list-style-type: none"> ○ Phase 5 alternatives: ○ GPCs: ay, ou, ie, ea, oy, ir, ue, wh, ph, ew, aw, au, ey, oe, a-e. Consolidation of phase 5 graphemes taught. ○ Assessment and intervention support for children falling behind 	<ul style="list-style-type: none"> ○ Tricky words: oh, people, the, Mr, Mrs, looked, called, asked, could. ○ High frequency words: about, day, made, came, make, saw



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Year 1	Autumn 1 (8 weeks)	<ul style="list-style-type: none"> ○ Baseline Assessment ○ Phase 3 Recap (1 wk) ○ Phase 4 Recap (1 wk) ○ Phase 5 (wks 1-4) ○ Assessment Week 	<ul style="list-style-type: none"> ○ Revision of phase 3 graphemes. ○ Revision of phase 4 ○ Phase 5 alternatives: ○ GPCs: ay, ou, ie, ea, oy, ir, ue, wh, ph, ew, aw, au, ey, oe, a-e. Consolidation of phase 5 graphemes taught. ○ Assessment and intervention support for children falling behind 	<ul style="list-style-type: none"> ○ Tricky words: oh, people, the, Mr, Mrs, looked, called, asked, could. ○ High frequency words: about, day, made, came, make, saw
	Autumn 2 (7 weeks)	<ul style="list-style-type: none"> ○ Phase 5 (wks 5-9) ○ Revision of taught Phase 5 GPCs ○ Assessment Week 	<ul style="list-style-type: none"> ○ Revisit and review of phase 5 graphemes. ○ GPCs: e-e, i-e, a-e, o-e, u-e. ○ Alternative pronunciations: i, o, a, e, u, c, g, y, ch, ow, ie, ea, ou, er, ey. ○ New phoneme /zh/ ○ Consolidation of phase 5 GPCs taught so far. ○ Assessment and intervention support for children falling behind 	<ul style="list-style-type: none"> ○ Tricky words: little, one, do, water, where, who, again, ○ High frequency words: don't, old, very, time, I'm, by
	Spring 1 (7 weeks)	<ul style="list-style-type: none"> ○ Phase 5 Alternate GPCs (wks 10-15) ○ Assessment Week 	<p>Consolidation of phase 5 GPCs taught so far. Alternative spellings</p> <p><i>Week 10</i> ture - picture, adventure, creature, future, nature, puncture, nature tch - match, hatch, catch, latch, thatch, stitch, ditch, kitchen dge - fudge, nudge, hedge, wedge, bridge, badge, lodge mb - lamb, limb, comb, crumb, thumb, numb, plumber</p> <p><i>Week 11</i> gn - gnat, gnome, gnaw, sign, design kn - knit, knot, knight, knew, knee, knife, knob wr - wrap, wrist, wreck, wrong, write, written st - whistle, listen, listen, christmas, bustle, castle</p> <p><i>Week 12</i> se - mouse, house, horse, grease, purse, loose se - please, tease, ease, cheese, browse, noise ere - here, severe, adhere eer - deer, cheer, beer, sneer, peer, career.</p>	<ul style="list-style-type: none"> ○ Tricky words: thought, work, through, mouse, many, laughed, because ○ High frequency words: house, here.



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			<p><i>Week 13</i> a - father, path, rather, grass, last *accent dependent al - calf, half, calm, palm, balm ere - there, where, nowhere, somewhere, everywhere ear - pear, bear, wear, tear, swear <i>Week 14</i> are - bare, care, share, dare, fare, hare, scare, stare al - all, talk, walk, wall, ball, fall, hall, call our - four, pour, your, court, fourth, tour augh - taught, caught, naughty, daughter <i>Week 15</i> ear - learn, earn, earth, early, pearl, search or - work, word, worm, world, worth, worse oul - could, would, should u - put, pull, full, push, cushion, playful</p>	
	<p>Spring 2 (6 weeks)</p> <ul style="list-style-type: none"> ○ Revision of taught alternate GPCs (1 wk) ○ Phase 5 Alternate Sounds (wks 16-18) ○ Assessment Week ○ Mock Screening Check 	<p>Consolidation of phase 5 GPCs taught so far. Alternative spellings <i>Week 16</i> ci - special, facial, social, artificial ti -caption, station, mention, position ss - passion, session, mission s - sugar, sure <i>Week 17</i> sc - science, scissors, scent ce - chance, choice, fence, fleece, force mn - autumn, column, solemn, hymn, ou - touch, young, country, countryside, tough, rough <i>Week 18</i> o - some, come, won le - nettle, kettle, wrestle, puddle, muddle, bubble, little, ve - have, love, carve, dove, calve gh - ghost, spaghetti, ghastly Phonics Screening Check practice.</p>		<p>Tricky words: any, eyes, friends, different, once, please</p>



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	Summer 1 (4 weeks)	<ul style="list-style-type: none"> ○ Phase 5 Alternate GPCs (wks 19-21) ○ Revision of all alternate GPCs 	Consolidation of phase 5 GPCs Alternative spellings <i>Week 19</i> gh - rough, tough, enough, cough ea - break, steak, ui - fruit, suit, bruise, suitcase, cruise y - gym, crystal, myth <i>Week 20</i> eigh - eight, neigh aight - straight, oar - soar, board, hoard ore - store, core <i>Week 21</i> oor - door, poor, floor, moor ge - strange, verge, large	
	Summer 2 (7 weeks)	<ul style="list-style-type: none"> ○ Revision of all GPCs from all phases ○ Phonics Screening Check ○ Embedding and rehearsing in reading and writing ○ Revision of all Tricky Words inc spelling 	Revision of all above	Revision of all above

Pupils in Year 2 who did not achieve the Phonics Screening Check in Year 1, will receive daily phonics intervention using Time for Phonics Intervention Program.

Year 2 pupils will access Phase 6 through the *Spelling Shed* spelling programme.